

We're twins!

1 Read Jessica's post and choose the correct alternative.

HOME | ALL ARTICLES | CONTACT ME

Hi! I'm Jessica. I'm thirteen years old and I'm from Leeds in the UK. This (0) *is / are* a photo of my family. I (1) *'ve / 've got* a sister. Her name's Emma and we're twins! My (2) *dad's / dads'* name is Rick. He's from the USA. My mum's name is Carrie. She's British. So Emma and I (3) *we're / are* British and American.

Our house is a typical British house. It's lucky (4) *there's / there are* a big garden at the back! because we've got two dogs, a cat and a rabbit! This is a photo of our rabbit Merlin. He's really friendly and cute.

I haven't got my own (5) *bathroom / bedroom*. I'm in a room with my sister. Sometimes it's (6) *easy / difficult* because Emma isn't very tidy! We've got an extra room in the attic. There aren't any (7) *doors / windows*, but there's an old sofa, (8) *some / any* bookcases and a big rug. It's my favourite room. Tell me about you!





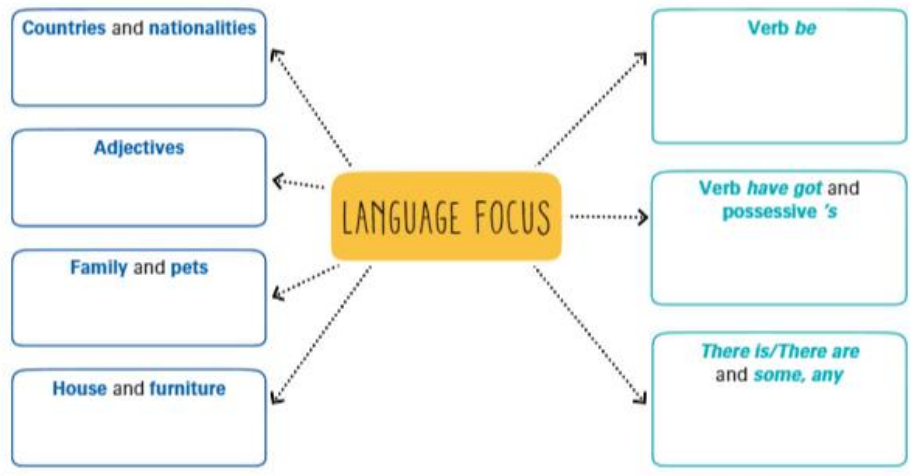

Glossary
 ' at the back: sul retro

2 Listen and check.

3 Check it! **ES** Answer the questions.

- | | |
|-------------------------------------|---|
| 1 How old is Jessica? | 4 How many pets has Jessica's family got? |
| 2 Is she an only child? | 5 Has Jessica got her own bedroom? |
| 3 Where are Jessica's parents from? | 6 Where is Jessica's favourite room? |

4 Map it! Read Jessica's post again and find examples to complete the map.



5 Vocabulary Complete the words.

- My mum's parents are my *grandparents*...
- I'm from Dublin. I'm I.....
 - There isn't any room in the w..... for my clothes!
 - My dad's brother is my u.....
 - Our pet t..... is very shy and slow!
 - We haven't got a bath, but we've got a s.....
 - The car is parked in the g.....
 - My friend's Ukrainian. She's from U.....
 - Ben is very p..... He always says thank you.

6 Grammar Complete the sentences with the correct form of *be, have got, there is/there are, possessive 's* and *some or any*.

- What *is* your phone number?
- Are there posters in your room?
 - They Moroccan, they're from Egypt.
 - What are the boys..... names?
 - We any pets. My dad doesn't like animals.
 - your friend a smartphone? No, he
 - Is there a table in the kitchen? No,

7 Speaking **R T** Complete the table for you. Then use the information to present yourself to your partner.

| | |
|----------------|--|
| Name | |
| Age | |
| From | |
| Family | |
| Pets? | |
| Home | |
| Favourite room | |

A I'm *Francesco*. I'm...

8 Writing Use the information in the table to write a post like Jessica's (35-50 words).

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A new school year

- 1 **Jessica messages her friend Toby. Complete their conversation with the words given.**
 to • History • moment • What • in • free time • at • every • week

Jessica

Hey, Toby. It's a new school year!

Toby

Yes, unfortunately.

Jessica

(0) What's the problem?

Toby

I'm tired.

Jessica

Tired? It's only the first (1)

Toby

I know, but (2) summer, I get up at ten o'clock, I have breakfast (3) 11.00, I wear shorts and flip-flops every day. I've got lots of (4), so I go swimming in the afternoon and I go (5) bed late. It's great!

Jessica

Yes, well, holidays are like that!

Toby

Now I get up at half past six, I do homework (6) afternoon, and then I go to football practice. I'm always busy. I never go to bed late! At the (7), I'm sitting here with six pages of (8) that I'm trying to memorise. I can't do it!

Jessica

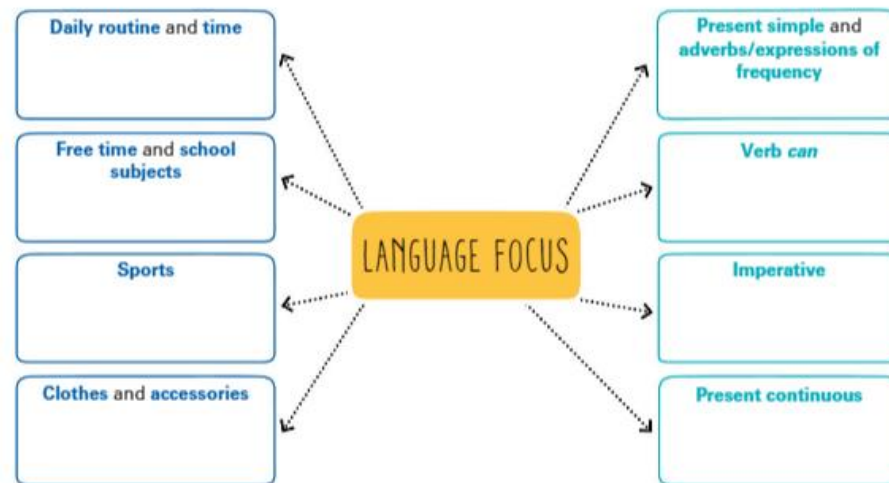
Calm down, Toby. I don't know why you're worried. You're really good at History!



- 2 **Listen and check.**

- 3 **Check it!** Read the sentences. Write T (true), F (false) or NG (not given).
- | | |
|---|--|
| 1 Toby is happy to be back at school. <input type="checkbox"/> | 4 Toby goes to bed at 9.00 now. <input type="checkbox"/> |
| 2 Toby gets up late in summer. <input type="checkbox"/> | 5 Toby's studying right now. <input type="checkbox"/> |
| 3 Toby doesn't like going to bed late. <input type="checkbox"/> | 6 Toby thinks his homework is easy. <input type="checkbox"/> |

- 4 **Map it!** Read the dialogue again and find examples to complete the map.



- 5 **Vocabulary** Underline the odd one out.
- basketball, rugby, gymnastics, volleyball
- top, fleece, jacket, trousers
 - coat, scarf, boots, sandals
 - kitchen, garden, bathroom, hall
 - sing, have dinner, cook, draw
 - go to the cinema, get up, have breakfast, get dressed
 - morning, Sunday, afternoon, evening
 - French, German, Geography, Spanish
 - judo, karate, gymnastics, swimming

- 7 **Speaking** In pairs. Ask and answer about:
- your daily routine in the summer and when you go to school
 - the activities and sports you do in summer and during the school year
 - what you are good at
 - what you wear in summer and what you are wearing today

A *What's your daily routine in the summer?*
 B *In the summer, I usually get up at...*

- 6 **Grammar** Write the questions. Use the Present simple, Present continuous or can. Then write answers that are true for you.
- you / prefer / the summer or the winter?
Do you prefer the summer or the winter?
- What time / you / usually / get up on school days?
 - your friends / walk to school?
 - What / sports / you / like?
 - you / ski? (*ability*)
 - your best friend / sing well? (*ability*)
 - What / you / do / at the moment?
 - How often / you / go to bed late?
 - your teacher / write on the board now?

- 8 **Writing** Write a paragraph about your partner's answers to exercise 7 (35-50 words).

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I'D LIKE A SNACK



Before you start

1 Look at the photo and answer.

- Where are Eddie and Maisie?
- What has Maisie got in her hands?



VIDEO



Watch and listen

2 1-04 Read and listen.

Eddie is at Maisie's house.

- Maisie** I'm starving!
- Eddie** Me too. Is there any food in the fridge? I'd really like a snack.
- Maisie** Let's have a look. Hmm... There are some very sad carrots.
- Eddie** No, thanks.
- Maisie** And there are lots of olives.
- Eddie** No, sorry. I don't like olives.
- Maisie** There's a little broccoli soup.
- Eddie** Broccoli?
- Maisie** Yes, it's mum's speciality. It's quite good actually.
- Eddie** I'm sure it's delicious. Is there any bread?
- Maisie** Yes, there are a few slices, but they're pretty old.
- Eddie** How many slices are there?
- Maisie** Three.

- Eddie** Oh... that's not many.
- Maisie** Would you like beans on toast?
- Eddie** Yes, please. And maybe a glass of water too?
- Maisie** Oops. There aren't any beans.
- Eddie** How much money have you got?
- Maisie** Not much. Why?
- Eddie** I've got £10. Why don't we get a takeaway? My treat.
- Maisie** Great idea. I fancy some chips.

3 1-05 Listen again and repeat.

Check it

4 Write Maisie and/or Eddie. Who...?

- wants something to eat?
- doesn't like olives?
- likes broccoli soup?
- wants something to drink?
- has got ten pounds?
- wants to go out for some food?

Map it!

5 Read the dialogue again and complete the map.

Vocabulary

DIALOGUE FOCUS

Find 5 other examples of **food** and a **drink**.

carrots

Grammar

Find at least 4 other **countable nouns**.

snack

Find 7 other **expressions of quantity**.

any

Find 2 questions with **How many** and **How much**.

Find at least 4 other **uncountable nouns**.

food

Real English

6 Match the expressions (1-5) from the dialogue to their translations (a-e).

- | | |
|---|--------------------------------------|
| 1 <input type="radio"/> I'm starving | a diamo un'occhiata |
| 2 <input type="radio"/> let's have a look | b Offro io |
| 3 <input type="radio"/> pretty old | c Ho voglia di... / Mi andrebbero... |
| 4 <input type="radio"/> My treat | d Sto morendo di fame |
| 5 <input type="radio"/> I fancy... | e piuttosto vecchie |

Say it

7 In pairs. Act out the dialogue.

8 In pairs. Ask and answer the questions.

- Can you cook?
- Who usually cooks in your family?
- When do your family eat together?
- Do you like olives and broccoli soup?
- How often do you get a takeaway?

A Can you cook?

B I can cook easy things like pasta.

LIFE SKILLS SOLVING PROBLEMS

9 In pairs. Discuss these questions.

- What problem do Eddie and Maisie have? How do they solve it?
- Do you think it is a good solution? Why? / Why not?

PDF Food and drink

VIDEO

1 bananas 2 sausages 3 cereal 4 bread 5 burger

6 salad 7 cake 8 carrots 9 biscuits 10 ham 11 chicken

12 eggs 13 tuna 14 grapes 15 cheese 16 yoghurt

17 jam 18 pizza 19 potatoes 20 tomatoes 21 rice

22 fruit 23 courgettes 24 toast 25 fries 26 pasta

- 1** **1-06 Food** Match the words to the pictures (1-26). Then listen, check and repeat.
- bananas • crisps • tuna • chicken • grapes • potatoes • toast • rice • cereal • courgettes • bread • chips • biscuits • jam • ham • eggs • burger • pasta • salad • sausages • carrots • tomatoes • cheese • cake • yoghurt • apples

a slice of bread/cake
a glass / bottle of water/milk
a packet of pasta/biscuits
a cup of coffee/tea
a bowl of soup/cereal

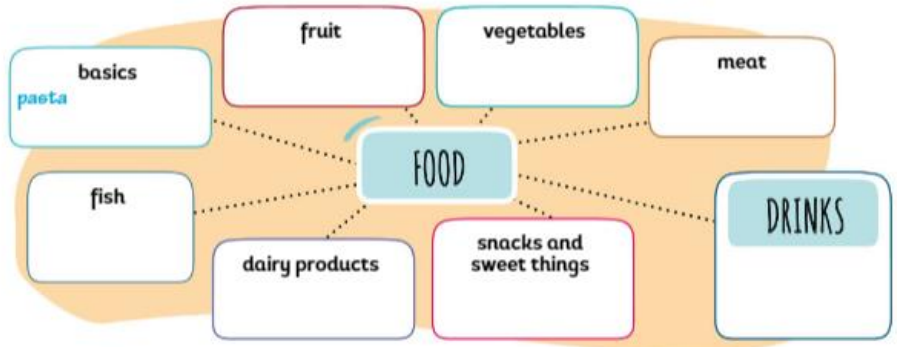
- 2** **1-07 Drinks** Match the words to the pictures (1-6). Then listen, check and repeat.
- cola • orange juice • coffee • milk • tea • water

VIDEO

1 coffee 2 3 4 5 6

Think

3 In pairs. Complete the map with words from exercises 1 and 2. You can use some words more than once.



School skills

Classificare il lessico in modo personalizzato ti aiuta a ricordare le parole. Crea una tabella per Food and drink con due categorie: healthy (sano) / less healthy (meno sano), e completala nel modo che ti sembra più corretto.

- Listening**
- 4** **1-08** Listen to the 5 conversations and answer the questions.
- 1 What has Mike got?
 - 2 What does Cath usually have for breakfast?
 - 3 What does Zac want?
 - 4 What does David want with his chicken?
 - 5 What's in Amy's sandwich?

- Speaking**
- 5** **R T** In pairs. Ask and answer about food and drink.
- 1 Do you like...?
 - 2 How often do you eat it?
 - 3 What do you usually eat for breakfast / lunch / dinner / a snack?
 - 4 What do you never eat? Why?
- A Do you like chicken? A How often do you eat it?
B Yes, I love chicken. B I usually eat it once a week.